Expression of Interest (EOI)

Project Title: Green Innovator Immersive Learning Labs (GIIL)

Establishment in Identified Educational Institutions · IHFC / EOI / GIIL / 2026

1. ABOUT IHFC

I-Hub Foundation for Cobotics (IHFC) is the Technology Innovation Hub (TIH) of the Indian Institute of Technology Delhi, established under the National Mission on Interdisciplinary Cyber-Physical Systems (NM-ICPS) by the Department of Science & Technology (DST), Government of India. IHFC is incorporated as a Section 8 company under the Companies Act, 2013.

IHFC's mandate encompasses translational research, technology innovation, skill development, entrepreneurship, and industry-academia collaboration in emerging technology domains including Robotics, Artificial Intelligence (AI), Internet of Things (IoT), Automation, Cyber-Physical Systems, Smart Manufacturing, and immersive technologies.

Through its various initiatives, IHFC works closely with educational institutions, government bodies, industries, startups, and implementation partners to build future-ready innovation ecosystems and enable experiential learning opportunities for students and educators across India.

Under this initiative IHFC intends to empanel and engage technically competent organisations for the establishment, deployment, training, implementation, and ongoing support of Green Innovator Immersive Learning Labs (GIIL) in identified educational institutions.

2. PROJECT BACKGROUND & OBJECTIVE

The Green Innovator Immersive Learning Lab (GIIL) is a purpose-designed, convergent learning environment that goes beyond the typical STEM or innovation lab construct. Where most technology labs introduce students to one or two domains in isolation, GIIL is architected around the deliberate integration of multiple emerging technologies - Robotics, Artificial Intelligence, Internet of Things, Augmented Reality, Virtual Reality, 3D visualisation, and block-based Coding - all anchored within an overarching framework of green thinking and environmental stewardship.

This is not a lab where students learn about technology. It is a lab where students use technology to understand, model, and respond to the world around them - including the ecological and sustainability challenges that define their generation. The convergence of hardware, software, immersive content, and sustainability pedagogy is intentional; it is what makes GIIL distinct from generic innovation lab deployments.

The selection process is being conducted to identify an implementation partner capable of understanding and executing an integrated vision — not merely supplying equipment or running isolated training sessions.

The broad objectives of the GIIL programme include:

- Establishing convergent, multi-technology learning environments that function as unified ecosystems — not collections of standalone tools.

- Embedding green innovation and sustainability as a cross-cutting theme running through all technology domains, content, and student projects.
- Enabling students to engage with Robotics, AI, IoT, AR / VR, 3D, and Coding not as separate subjects but as an integrated problem-solving toolkit.
- Supporting educators through structured capacity building that goes beyond basic tool operation to curriculum integration and sustainability-linked pedagogy.
- Creating labs that are operationally sustained, measurably effective, and scalable - with implementation partners who can demonstrate long-term commitment, not one-time deployment.
- Ensuring that every GIIL deployment is outcome-oriented, with defined learning metrics, usage tracking, and impact documentation.

The technology domains that must be present and meaningfully integrated within each GIIL are:

- Robotics & Automation — programmable systems, kinematics, and mechatronics exposure
- Artificial Intelligence (AI) — applied, age-appropriate AI concepts linked to real-world sustainability problems
- Internet of Things (IoT) — sensor-based systems, data collection, and environment monitoring
- Augmented Reality (AR) — curriculum-linked interactive overlays for immersive classroom learning
- Virtual Reality (VR) — head-mounted immersive experiences for experiential content delivery
- Block-Based & Visual Coding — computational thinking and programming logic foundations
- Green Innovation & Sustainability — the unifying lens through which all technology learning is contextualised

Implementation partners must demonstrate the capacity to deploy all of the above as an integrated solution - not a partial subset. The ability to knit together hardware, content, training, and sustainability framing into a coherent student experience is central to this initiative. The proposed initiative envisages the establishment and operationalisation of 10 Green Innovator Immersive Learning Labs (GIILs) in the state of Haryana through a scalable, outcome-oriented implementation framework.

IHFC reserves the right to define, modify, expand, or rationalise the implementation scope and technical requirements at subsequent stages of the selection process.

3. SCOPE OF WORK

The selected agency shall undertake complete turnkey implementation of Green Innovator Immersive Learning Labs including design, supply, logistics, installation, commissioning, training, branding, stakeholder coordination, inauguration support, documentation, warranty support, maintenance, and operational handholding. The scope includes, but is not limited to, the following:

3.1 Lab Design & Infrastructure Setup

- Design and establishment of convergent, multi-technology learning environments within identified institutions.
- Supply, installation, integration, testing, and commissioning of all required hardware, software, devices, tools, and learning systems.
- Provisioning of Robotics, AI, IoT, AR / VR, Coding, 3D learning, and sustainability-linked educational technologies as specified.
- Classroom / lab layout planning, electrical / network readiness guidance, and implementation support.

3.2 Technology Platform & Learning Ecosystem

- Provision of integrated technology platforms, software environments, and digital ecosystems - functioning as a unified learning stack, not separate point solutions.

- Integration of curriculum-linked content, sustainability-themed project modules, hands-on activities, and experiential learning workflows across all technology domains.
- Structured learning pathways aligned with age groups, educational objectives, and the GIIL's green innovation framework.

3.3 Training & Capacity Building

- Orientation and training programmes for educators that cover not just tool operation but sustainability-integrated pedagogy and cross-domain curriculum linkage.
- Student induction programmes, hands-on learning sessions, and structured exposure workshops.
- Provision of training manuals, user documentation, learning resources, and operational guidelines.
- Refresher sessions at regular intervals and curriculum integration handholding across the academic year.

3.4 Operations, Support & Maintenance

- Technical support, troubleshooting, and operational handholding during the project duration.
- Maintenance support for all deployed infrastructure, devices, and associated systems.
- Replacement / repair support for defective or non-functional components as per defined service commitments.
- Ensuring usability, uptime, safety, and operational continuity across all deployed systems.

3.5 Implementation & Compliance Support

- Timely execution and deployment as per schedules communicated by IHFC.
- Coordination with institutional authorities for necessary approvals and readiness assessment.
- Submission of implementation plans, deployment methodologies, training schedules, and support frameworks.
- Compliance with applicable standards, certifications, quality protocols, and safety requirements.
- Submission of documentation including installation reports, training reports, asset registers, warranty declarations, and other records as required by IHFC.

3.6 Branding, Visibility & Outreach Support

- Lab branding and display materials as per IHFC and client guidelines.
- Photography / videography during implementation activities.
- Social media content and creative support.
- Ongoing social media posts showcasing lab activities, learner journeys, and learning impact.
- Documentation of impact stories, case studies, and visual content for outreach.
- Inauguration / launch event organization and support.
- Coordination for media / public outreach activities as required.

3.7 Demonstration & Presentation Requirements

Shortlisted agencies will be required to provide live demonstrations of the integrated GIIL setup — including hardware, content ecosystem, training methodology, and sustainability framing — before the evaluation committee at IHFC. A partial or modular demonstration will not be considered adequate.

4. INDICATIVE BILL OF MATERIAL (IBOM)

The following provides a generic, functional description of the solution components expected within each GIIL unit. Bidders shall propose solutions meeting or exceeding the functional intent described. Specific brand names or model numbers must not be assumed from this listing; evaluation will be based on functional capability, quality, compliance, and value-for-money. All components must operate as an integrated ecosystem — not independently.

S.No.	Component Category	Functional Description (Generic)	Qty
1	Virtual Reality Headset	Standalone VR headset with immersive educational capability, controller support, onboard storage, and compatibility with educational VR content	1
2	Virtual Reality Perpetual Content License	Curriculum-aligned immersive content for Grades 3–10 in English/Hindi including science, mathematics, environmental themes, multilingual support, teacher-guided modules, and sustainability-focused experiential content.	1
3	Tablet Device	Portable touchscreen tablet device with minimum octa-core processing capability, camera support, Wi-Fi connectivity, rechargeable battery, and compatibility with AR-enabled educational applications and digital learning ecosystems.	1
4	Augmented Reality Perpetual Content License	Interactive AR modules aligned with curriculum and sustainability themes	1
5	Learning Management System	Cloud/web-enabled Learning Management System (LMS) with 500 student access, content delivery capability and progress tracking.	1
6	Block-Based Coding Platform	Kit compatible Block-based visual coding and computational learning platform supporting beginner-level programming, logic building, robotics integration, and project-based STEM learning for school students.	1
7	Foundational STEM & Robotics Learning Kit	Modular robotics and engineering construction system featuring reusable structural components, precision-fit connectors, gears, wheels, motion and transmission mechanisms, programmable control electronics, actuators, and sensing elements for hands-on STEM learning and robotic design exploration. The kit shall enable students to design, construct, and program multiple mechanical and robotic models while exploring engineering concepts including motion, mechanisms, automation, control systems, sensing, and introductory computational thinking through curriculum-aligned guided activities and illustrated build manuals. This kit should support model-based learning, collaborative problem-solving, and progressive engineering challenges through an integrated ecosystem of construction, coding, and robotic experimentation components suitable for lower secondary STEM education.	10
8	Advanced Robotics & Computational Learning Kit	Advanced robotics and engineering development platform comprising modular structural construction elements, precision-fit connectors, multi-stage gear systems, drivetrain and transmission mechanisms, programmable control electronics, actuators, and integrated sensing components for	10

S.No.	Component Category	Functional Description (Generic)	Qty
		hands-on mechatronics, automation, and robotic system design. The kit shall enable learners to design, construct, and program advanced robotic and engineering models while exploring concepts of control systems, motion dynamics, drivetrain engineering, sensor integration, and computational thinking through guided curriculum-aligned projects and illustrated engineering manuals. The kit should support progressive learning through in areas such as gear trains, compound transmissions, motion amplification/reduction, autonomous navigation, programmable actuation, and applied engineering problem-solving suitable for middle and senior secondary education.	
9	Consumables & Resource Set	Integrated resource and consumable box containing tools, connectors, sensors, electronic components, accessories, wiring elements, safety materials, and project consumables required for classroom activities and experimentation.	1
10	Programmable Robotics Demonstration System	Programmable robotics demonstration systems such as robotic manipulators, robotic mobility platforms, or automation-based educational systems for demonstration of robotics, kinematics, automation, AI, and mechatronics concepts.	1
11	Classroom Teaching Aid	Classroom-compatible 3D visualization and projection system including projector/display solution, mounting accessories, and compatibility with educational 3D learning content for immersive classroom instruction.	1
12	3D Active Glasses	Compatible 3D viewing glasses / accessories for classroom 3D content sessions.	10
13	Teacher-Led 3D Content Subscription (Perpetual License)	Teacher-assisted immersive 3D educational content ecosystem aligned with school curriculum and experiential STEM learning objectives.	1
14	AR Classroom Learning Material & Kit	AR-enabled classroom learning kit including interactive charts, models, markers, visual aids, and augmented reality-enabled educational resources for experiential classroom engagement.	1

Note: Quantities will be confirmed at the time of work order issuance. IHFC reserves the right to modify, expand, or rationalise the iBOM

5. ELIGIBILITY & PRE-QUALIFICATION CRITERIA

Interested agencies are required to meet the following minimum eligibility and pre-qualification criteria. Documentary evidence supporting all claims must be submitted along with the EOI response. Failure to meet eligibility requirements or submission of incomplete / incorrect information may result in disqualification.

S.No.	Eligibility Criteria	Minimum Requirement	Supporting Documents
1	Legal Entity	Registered Company / LLP / operating in India for at least three (3) years as on date of submission.	Certificate of Incorporation, PAN, GST
2	Financial Capacity	The bidder shall have an average annual financial turnover of not less than INR 75 Lakhs during any three consecutive financial years out of the last four financial years ending on 31.03.2025.	Audited Financial Statements / CA Certificate
3	Relevant Experience	Demonstrated experience in successful establishment and operationalisation of a minimum of 100 **STEM / AI / Robotics / Innovation / Immersive Learning Laboratories** in educational institutions.	Work Orders / Completion Certificates / Client References
4	Technical Capability	The bidder should have minimum in-house team comprising 15+ employees with minimum 25% of employees should have experience in providing STEM training.	Organisation Profile and Team Details
5	Training Experience	The bidder should have conducted technology training programmes covering a minimum of: • 20,000+ students • 250+ teachers in Robotics, AI, IoT, Coding, STEM or related domains.	Training Reports / Completion Certificates / Testimonials
6	Certifications (Preferred)	Relevant certifications such as ISO 9001, BIS.S	Copies of valid Certificates
7	Financial & Legal Status	The bidder should not be under liquidation, insolvency, bankruptcy, or similar proceedings.	Self-Undertaking on Company Letterhead

Additional Conditions

- Consortiums / Joint Ventures are not permitted for this EOI.
- IHFC reserves the right to verify submitted documents, client references, implementation claims, technical capabilities, and operational infrastructure.

- Agencies may be required to provide additional documents, demonstrations, product samples, presentations, or technical clarifications during the evaluation process.
- Mere fulfilment of minimum eligibility criteria shall not guarantee shortlisting or selection.
- IHFC reserves the right to accept or reject any proposal without assigning any reason thereof.

6. PROPOSAL SUBMISSION

6.1 Technical Proposal

The bidder shall submit a detailed Technical Proposal demonstrating its organizational capability, technical expertise, implementation methodology, training capability, operational readiness, and overall suitability for execution of the GIIL project.

The Technical Proposal should broadly include, but not be limited to, the following:

- Company profile and organizational details
- Earnest Money Deposit (EMD)
- Supporting documents towards eligibility and pre-qualification criteria
- Relevant project experience and work orders/completion certificates
- Details of technical manpower
- Proposed technology ecosystem, learning platforms, and implementation approach
- Product brochures/catalogues/specifications of proposed solutions
- Details of certifications such as ISO, BIS, etc.
- Blacklisting Declaration
- Proposed training methodology and academic support framework
- Operations, maintenance, warranty, and support structure
- Presentation deck, case studies, and sustainability/impact approach
- Documentary evidence and supporting attachments corresponding to the Eligibility Criteria, Technical Evaluation Parameters, and all claims made in the proposal, including work orders, completion certificates, client references, certifications, technical documents, presentations, declarations, and related supporting materials.

Earnest Money Deposit (EMD)

Interested bidders shall submit an Earnest Money Deposit (EMD) of INR 2,50,000/- (Rupees Two Lakhs Fifty Thousand Only) along with the EOI response. The EMD shall be submitted in the form of Demand Draft / Banker's Cheque / Bank Guarantee / Online Transfer in favour of: "**I-Hub Foundation for Cobotics (IHFC)"**, Payable at New Delhi.

Bank Name and Branch- HDFC BANK LTD C-5/32, SAFDARJUNG DEVELOPMENT AREA (SDA), New Delhi- 110016, Delhi.

A/C Name- I-HUB FOUNDATION FOR COBOTICS

A/C Number- 50100581989912

IFSC- HDFC0000032

The EMD of unsuccessful bidders shall be refunded without interest after completion of the evaluation process. The EMD of the successful bidder may be retained and adjusted against Performance Security, if applicable.

Declaration Regarding Non-Blacklisting

The bidder shall submit a self-certified declaration stating that it has not been blacklisted, debarred or banned by any Government Department, PSU, Autonomous Body or Educational Institution as on the date of submission.

The Technical Proposal shall be duly indexed, signed by the authorized signatory, and supported with documentary evidence wherever applicable.

6.2 Commercial Proposal

The bidder shall submit a commercial proposal covering the complete scope of work and all obligations defined under this EOI. The table below needs to be duly filled for pricing.

S.No.	Component / Category	Qty	Unit Rate (INR)	Total Amount (INR)
1	Virtual Reality Headset	1		
2	Virtual Reality Perpetual Content License	1		
3	Tablet Device	1		
4	Augmented Reality Perpetual Content License	1		
5	Learning Management System for 500 Users (Perpetual License)	1		
6	Block-Based Coding Platform (Perpetual License)	1		
7	Foundational STEM & Robotics Learning Kit	10		
8	Advanced Robotics & Computational Learning Kit	10		
9	Consumables & Resource Kit	1		
10	Programmable Robotics Demonstration System	1		
11	Classroom Teaching Aid - 3D Projector, Screen & Wall Mount	1		
12	3D Active Glasses	10		
13	Teacher-Led 3D Content Subscription (Perpetual License)	1		
14	AR Classroom Learning Material & Kit	1		
15	Technical Manuals	1 Set		
16	Phased Physical Trainings	3 Phases		
17	Logistics & Installation	1		
18	Lab Banner Branding, Social Media Outreach Support	1		
	Total Cost Per GIIL Lab			

	GST	
	Grand Total Per Lab	
	Total Cost for 10 Labs	

All costs quoted above shall be inclusive of the complete scope of work, warranty obligations, and support services as defined under the respective Clauses on Scope of Work and Warranty & Support. No separate claims or additional charges beyond the quoted consolidated amount shall be entertained by IHFC.

7. EVALUATION METHODOLOGY & SHORTLISTING PROCESS

The evaluation of EOI responses shall be carried out by a duly constituted committee of IHFC. The process is designed to identify agencies with genuine, demonstrated capability across the full GIIL technology and sustainability spectrum - not agencies with strength in one or two domains only.

7.1 Stage-I: Preliminary Scrutiny

EOI responses shall initially be scrutinized for eligibility compliance, completeness of submission, and organizational and technical eligibility. Incomplete or non-compliant submissions may be rejected at this stage.

7.2 Stage-II: Technical Evaluation

Eligible bidders shall be evaluated on technical capability and relevant experience against the following criteria:

S.No.	Evaluation Criteria	Detailed Evaluation Parameters
1	Experience in STEM/AI/Robotics/Innovation/Immersive Learning Lab Projects in Government Schools/ KV/ APS	Proven experience in supply, setup, implementation, and operationalization of STEM, Robotics, AI, IoT, Coding, Tinkering, Innovation, or AR/VR learning laboratories.
2	Experience in Government and PSU	Proven experience in executing work orders with Central/State Government Departments/ Bodies, or PSUs, with a minimum of 3 qualifying work orders, of which at least 1 must be valued at INR 5 Lakhs or above.
3	Experience in CSR Projects	Proven experience in execution of CSR-funded education projects.
4	Experience with IITs/National Innovation Ecosystem Institutions	Minimum 3 work orders with IITs/National Innovation Ecosystem. Supporting documents such as MoUs, work orders, empanelment letters, may be considered.
5	Relevant certifications such as ISO, BIS and other applicable statutory certifications.	Preference will be given to solutions/products that comply with relevant BIS standards, Make in India provisions, and all applicable regulatory requirements.
6	Technical Team Strength & Training Capability	Availability of qualified technical manpower, including engineers, trainers, curriculum experts and implementation teams for deployment, capacity building, teacher training, student mentoring, and ongoing academic support. Evaluation may include team size, qualifications, certifications, regional presence, past experience and training methodology.

S.No.	Evaluation Criteria	Detailed Evaluation Parameters
7	Operations, Support & Maintenance Capability	Capability for logistics, installation, commissioning, warranty support, AMC/services, helpdesk support, preventive maintenance, replacement mechanisms, uptime assurance, and operational continuity across deployment locations.
8	Quality of Overall Proposal, Technical Presentation	Overall quality, clarity, completeness, scalability, implementation strategy, sustainability approach, alignment relevant with SDGs, technical presentation deck, institutional fit, and long-term value proposition of the proposal submitted.

IHFC reserves the right to modify, rationalise, expand, or refine the evaluation criteria during the assessment process.

Bidders must qualify in the Technical Evaluation to be eligible for the opening of the Commercial Bid.

7.3 Stage-III: Quality & Cost Based Selection (QCBS)

Only bidders qualifying in the technical evaluation stage, as determined by IHFC, shall be considered for financial evaluation. The QCBS weightages are:

Component	Weightage
Technical Evaluation	**70%**
Financial / Commercial Evaluation	**30%**

The financial score of the bidders shall be calculated using the following formula:

Financial Score = (Lowest Financial Quote / Financial Quote of Bidder Under Evaluation)

The Technical Score and Financial Score shall each be evaluated on a scale of 100 marks and normalized as per the evaluation methodology. The final composite score shall be calculated as follows:

Final Weighted Score = (Technical Score × 0.70) + (Financial Score × 0.30)

The bidder securing the highest final weighted score may be considered for award of work, subject to satisfactory presentation, technical validation, document verification, negotiations (if any), and approval by the competent authority of IHFC.

7.4 Stage-IV: Technical Presentation / Demonstration

Based on the weighted scoring, IHFC will shortlist minimum three (3) agencies for detailed technical presentations, demonstrations, and interactions before the evaluation committee.
The shortlisted agencies may be required to demonstrate:

- Sample kits/prototypes/mock setups
- Software platforms
- Robotics/STEM/AI learning systems
- AR/VR or immersive learning capabilities
- Training methodology
- Learning content ecosystem
- Deployment strategy
- Support and maintenance framework

– Previous implementation case studies

The date, venue, and format of presentation/demonstration shall be communicated separately by IHFC.

7.5 Clarifications & Verification

IHFC may seek additional documents, clarifications, demonstrations, client references, technical details, certifications, or proof of implementation from any participating agency at any stage of evaluation.

IHFC may also independently verify the claims made by bidders through client interactions, site visits, demonstrations, or other appropriate means.

8. PAYMENT TERMS

Payments shall be released by IHFC based on satisfactory completion of milestones, submission of supporting documents, and certification by the competent authority/designated representatives of IHFC.
The indicative payment structure shall be as follows:

S.No.	Milestone	Description	Payment %
1	M1	Submission and approval of detailed implementation plan, deployment schedule, and execution of agreement / work order.	20%
2	M2	Supply, delivery, installation, and commissioning of equipment / systems / components at identified institutions along with submission of relevant installation records and supporting documents.	40%
3	M3	Completion of implementation including operationalisation of labs, initial training programmes, branding activities, inauguration support, submission of session reports, asset records, photographs, and successful acceptance by IHFC and its client.	30%
4	M4	Submission of final impact report and satisfactory completion of all contractual and compliance obligations.	10%

9. WARRANTY & SUPPORT

The selected agency shall provide comprehensive warranty, technical support, and maintenance services for all hardware, software, learning systems, digital platforms, accessories, and associated components deployed under the project during the contract period.

The support framework shall ensure uninterrupted functionality, operational readiness, and usability of the Green Innovator Immersive Learning Labs across all identified schools.

The scope of warranty shall broadly include, but not be limited to, the following:

9.1 Comprehensive Warranty

- The bidder shall provide comprehensive onsite warranty for all supplied equipment, systems, devices, accessories, software platforms, and integrated solutions for a minimum period of one (1) year from the date of successful installation and commissioning, unless otherwise specified by IHFC.
- Warranty shall cover manufacturing defects, hardware failures, software / platform issues, component malfunction, integration failures, operational defects and performance-related issues.
- During the warranty period, the selected agency shall repair, replace, rectify, or restore defective/non-functional components at no additional cost to IHFC.
- Any replacement equipment/components supplied during the warranty period shall be of equivalent or higher specifications and compatibility.

9.2 Technical Support & Maintenance

The selected agency shall provide:

- Preventive and corrective maintenance support.
- Remote troubleshooting and scheduled onsite support visits.
- Software / platform assistance and operational handholding.

The agency shall maintain adequate technical manpower, escalation mechanisms, spare inventory, and service **infrastructure for timely issue resolution.**

10. TERMS & CONDITIONS

1. This Expression of Interest is issued by IHFC for the purpose of identifying technically competent agencies for potential engagement. It does not constitute any financial or other commitment on the part of IHFC to award any contract.
2. IHFC reserves the right to accept or reject any or all submissions; shortlist agencies at its sole discretion; modify, withdraw, suspend, cancel, or terminate the EOI process at any stage without assigning any reason.
3. Submission of an EOI response shall be deemed as acceptance of all terms and conditions contained in this document.
4. The participating agency shall bear all costs associated with preparation and submission of the EOI response, presentations, demonstrations, and subsequent interactions. IHFC shall not be liable for any such costs.
5. All information, documents, declarations, certifications, and claims submitted must be true, correct, complete, and authentic. Submission of false or misleading information may lead to rejection at any stage.
6. The bidder shall comply with all applicable laws, regulations, standards, certifications, safety requirements, and statutory obligations, including Government of India norms.
7. The provisions of the Public Procurement Policy for Micro and Small Enterprises (MSEs) shall apply to this EOI.
8. Preference shall be given to eligible Class-I Local Suppliers and Class-II Local Suppliers prescribed under the Public Procurement (Preference to Make in India) framework.
9. Agencies currently blacklisted / debarred by any Government department, PSU, autonomous body, or educational institution shall not be eligible to participate.
10. All information shared by IHFC during the EOI process shall be treated as strictly confidential and shall not be disclosed to any third party without prior written approval from IHFC.
11. Appropriate penalty clauses shall be incorporated in the agreement to ensure timely execution without compromising on quality.
12. IHFC reserves the right to conduct site visits, technical audits, reference checks, or operational assessments of participating agencies before final selection.

13. Any dispute arising out of or related to this EOI process shall be subject to the jurisdiction of courts located in New Delhi.
14. The decision of IHFC in all matters relating to this EOI shall be final and binding on all participating agencies.
15. Incomplete, ambiguous, or conditional submissions are liable to be rejected.

11. TIMELINES & CONTACT DETAILS

11.1 EOI Schedule

S.No.	Activity	Tentative Timeline
1	Release of EOI	11/06/2026
2	Last Date for Submission of EOI Responses	26/06/2026
3	Technical Evaluation & Shortlisting	08/07/2026

IHFC reserves the right to revise, extend, modify, or cancel any of the above timelines at its sole discretion.

11.2 Submission Instructions

- The EOI response shall be submitted to the link provided below:
  https://ihfc.accubate.app/ext/survey/17844/apply
- The complete submission must be properly indexed, signed by the authorized signatory, and stamped wherever applicable.
- All required supporting documents, declarations, certificates, and credentials must be included.
- Incomplete, unsigned, conditional, or non-compliant submissions may be rejected without further consideration.
- IHFC may request hard copies, additional documents, presentations, demonstrations, or clarifications from shortlisted agencies at any stage of the evaluation process.

11.3 Implementation Timeline

The selected agency shall complete deployment, installation, commissioning, branding, and training activities within the timelines prescribed by IHFC.
The bidder shall submit a detailed implementation schedule including:

- School-wise Deployment Plan
- Logistics Timeline
- Training Schedule
- Inauguration Readiness Timeline
- Project Completion Milestones

Delays attributable to the selected agency may attract penalties or other actions as deemed appropriate by IHFC.

11.4 Contact Details

I-Hub Foundation for Cobotics (IHFC)
Technology Innovation Hub of IIT Delhi
IIT Delhi Campus, Hauz Khas, New Delhi – 110016

Email: contact@ihfc.co.in | Website: www.ihfc.co.in
Tel: +91-7042654553

All communications related to this EOI shall be made only through official email. All queries must be sent by email; clarifications will be issued over email or in an online meeting.